

HEATLEY SECONDARY COLLEGE

Prospectus
2026

Principal's WELCOME

Welcome to Heatley Secondary College where we value aspiration, inclusion, responsibility, respect and resilience. Unashamedly, we have high expectations of the members of the College.

Our goal is to provide both a sophisticated network of support and the right amount of challenge to engage our students in learning for their future. We encourage pride in self and in being a member of our diverse community.

The College is very much future focussed and our senior QCE results certainly reflect a culture of success. This success starts with meaningful and coordinated transitions from our primary campuses. Getting to know every child and making quality, informed decisions about their learning needs before they start is part of our care and support structure. We consistently strive to enhance and tailor these transitions for optimal effect at every school juncture.

Heatley Secondary College is known for its high levels of support. Indeed we have many enrolment queries where this is the prime driver for choosing the College and we are justifiably proud of this reputation. Our real success is in building resilience and a sense of self-worth and confidence where it's ok to learn from your mistakes with effort and persistence.

Inclusion and reconciliation are cornerstones of our commitment to culture and equity. Every child deserves to belong to the College; to find purpose and confidence and friendship through the school community. We invite you to become a part of this community with your child and partner with us to provide your child the best opportunity for success.

Yours in Education,

Melissa Jackson - Principal

Heatley Proud Learners Through TEACHING & LEARNING

At Heatley Secondary College we focus on developing successful learners who are well equipped with 21st century skills to learn, work and socially engage in a complex and ever changing world. Our classroom pedagogy uses the Universal Design for Learning approach when teaching, which provides all students with multiple opportunities to learn and reach their potential.

JUNIOR SECONDARY

Our Junior Secondary students engage and learn in a caring and highly supportive environment to develop their academic, social, emotional and physical movement skills.

Year 7 students are closely supported and nurtured to settle into secondary school life. We offer a seamless transition from primary school to secondary learning by providing Year 7 students with a dedicated learning and play space along with core classes in Years 7 and 8 for English, Mathematics, Science, Humanities, and Health and Physical Education.

Our Junior Secondary curriculum is designed to allow students to experience a range of subjects from seven key learning areas of the Australian Curriculum.

In Junior Secondary, students also learn personal resilience and respectful relationships through a Personal and Social Capabilities Program which is integrated into the Health and Physical Education course. With these learning experiences, and teachers who understand what adolescent learners need to be successful, our Junior Secondary students are able to develop their sense of belonging and connectedness with the College in order to achieve their best.



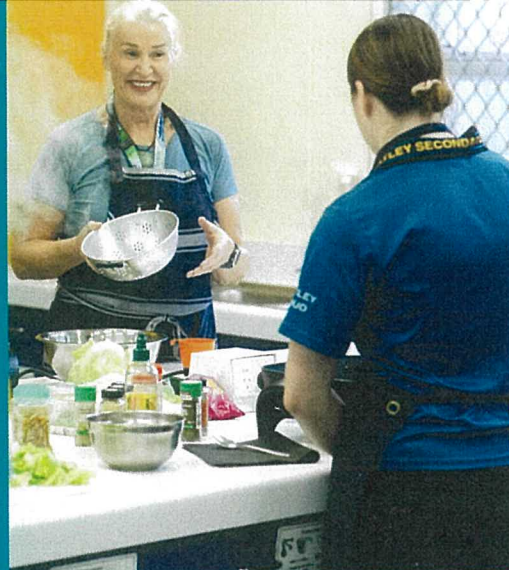
SENIOR SECONDARY

The focus of our Senior Secondary curriculum is to assist students to develop pathways for their future and shape the leaders of tomorrow. Whether it is further education or employment, we support our students to develop 21st century skills by providing opportunities for personal growth in critical and creative thinking, personal and social capabilities, communication, collaboration, teamwork, and information and communication technologies (ICT) skills.

At Heatley Secondary College we offer a range of Queensland Curriculum & Assessment Authority (QCAA) General and Applied subjects that build on the learnings from the P-10 Australian Curriculum. Students can also access a variety of Vocational Education and Training (VET) programs both within the school and from external providers. Students can choose a VET course as part of their main school subject selection, through the TCTC or TAFE Queensland, or as school-based traineeships and apprenticeships via external providers. Students choosing a VET subject have access to state of the art training facilities, including a fully functioning catering kitchen where students plan, prepare and sell a variety of food and drink options.

NUMERACY & LITERACY

Critical to the life-long success of our students is our focus on all learners being literate and numerate. Along with our differentiated teaching and learning of the Australian Curriculum, our College delivers the Macquarie Literacy Program (MacqLit) to students requiring additional support to improve their reading. MacqLit is an intensive program that builds students' literacy skills in phonemic awareness, phonics, fluency, vocabulary and comprehension.



SPORTS ACADEMY

Heatley Secondary College Sports Academies target sports-minded students who want to develop sport specific skills and tactics during class time and have the opportunity to represent the Heatley Pride as a member of our sporting community.

Year 7 and 8 students have the opportunity to engage in a number of sporting experiences through gala days leading to specialised sport classes in Years 9 to 12.

Students can then choose between Rugby League, Basketball or Volleyball with the possibility of Netball in 2026. The focus of these lessons is skill development, fitness development, strength and conditioning, sports psychology and sporting performance.

Students involved in the academies complete a number of strength and conditioning sessions and their growth/progress is monitored through fitness testing at the end of each term.



STEM

Science, Technology, Engineering and Math (STEM) are four fields that share an emphasis on innovation, problem-solving, and critical thinking.

At Heatley Secondary College we believe that STEM-based education teaches students more than science and maths concepts. Our focus is hands-on learning with real-world applications that help develop a variety of skills relevant to the 21st century. Together, STEM makes up a popular and fast-growing industry with most STEM workers using computers and other technology in their day-to-day jobs.

Along with embedding STEM in the classroom, Heatley Secondary College gives our students the opportunity to choose a STEM focused elective. This elective gives students in Year 9 to 12 the opportunity to develop their own project which involves researching, testing and presentation of the results.



INSTRUMENTAL MUSIC PROGRAM

The Instrumental Music Program provides students with the opportunity to become singers and musicians whilst experiencing the expressive qualities of music. This is achieved through learning to play an instrument (band or orchestral), singing (solo or in an ensemble) and participating in performance ensembles such as choir, concert bands and contemporary music bands.

Students have fun whilst learning to play an instrument in an enjoyable small group/ensemble environment. The Instrumental Music Program contributes significantly to success in music as an elective subject in junior and senior years.



THE ARTS

At Heatley Secondary College students engage in all forms of the arts including Visual Art, Media, Drama and Music. Students then have the opportunity to showcase their skills at Arts@Twilight, Heatley's Got Talent and Theatre Sports.

Involvement in The Arts helps students understand their place in the world. Individuality, creativity and self-expression are highly regarded and are both challenged and supported as students develop the skills to form opinions about, and create their own art statements whilst integrating technology.

Our Performing Arts Centre has state of the art facilities including a theatre, media lab, rehearsal spaces and a recording studio. This gives students the opportunity to experience a wide range of art forms laying a firm foundation in preparation for further study in senior arts subjects and TCTC courses.



INCLUSIVE EDUCATION

The Inclusive Education Program is delivered by specialist staff and caters for the specific learning needs of students with a diagnosed disability as defined by the Disability Discrimination Act. The four Nationally Consistent Collection of Data categories of disability are Physical, Cognitive, Sensory and Social / Emotional. To meet the student's disability-related needs, adjustments are provided for a student to engage in the curriculum, communicate effectively, have personal care needs met, be safe and healthy, access the learning environment and participate positively, socially and emotionally as an important member of the College.

Heatley Proud Learners Through **WELLBEING**

STUDENT WELLBEING

Student Wellbeing is infused in all aspects of Heatley Secondary College life and is designed to provide every student the opportunity to reach their full potential. We strive to create a strong sense of belonging in our school community that focuses on all students feeling valued, safe and supported. These are embedded and nurtured through our Heatley Proud attributes of Aspirational, Inclusive, Responsible, Respectful, Resilient.

WELLBEING TEAM

The Wellbeing team provides general and specific support in response to student and community needs. Key staff members include: Head of Department (HoD) – Wellbeing, Guidance Officers (GO), Community Education Counsellor (CEC), Den Leaders, Youth Coordinator (YSC), Clontarf and Stars Programs, Chaplain (Chappy), School Based Youth Health Nurse, Psychologist, and the opportunity to visit a doctor at school on Tuesdays.

INSPIRING BRIGHTER FUTURES FOUNDATION

The Onwards & Upwards program provides a safe and supportive environment for students to learn and grow. Mentors will support each student to believe in themselves and be inspired to become 'the best possible version of yourself'.

The program focuses on:

- building self-confidence, self-worth and self-motivation
- providing a mental tool kit to tackle challenges and obstacles in life
- setting achievable goals
- developing a growth mindset
- giving back to the school and local community



CLUBS AND PROGRAMS

To grow and nurture Heatley Pride we offer a range of wellbeing programs to enhance a positive approach to lifelong learning for all students and additionally offer some targeted programs to support individual needs. These include lunchtime school clubs and programs eg. Fish Club, Chess Club, e-Sports. These programs are evidence-based and incorporate resilience-building, respectful relationships, self-regulation, self-awareness, self-management, social awareness and social management – the sub-elements of the Personal and Social Capabilities Curriculum.



DEN CLASS

On enrolment students are assigned to a Den Class within their year level. All students attend Den Class for 10 minutes at the beginning of each day where they check in with their Den Teacher, build relationships, and receive important student notices. Den Classes focus on student wellbeing and developing a school culture where every student feels they belong.

POSITIVE CULTURE FOR LEARNING

Our framework for teaching behaviour is Positive Culture for Learning (PCL) and uses a multi-tiered system of support aimed at proactively supporting all students. Heatley Secondary College has implemented a whole school approach to pro-social behaviour by implementing a Positive Culture for Learning and Restorative Practices.

RESTORATIVE PRACTICES

Restorative Practices is a philosophy whose overarching principles are repairing harm, accountability, reducing risk, and stakeholder involvement. This occurs with a growth mindset, and open and honest conversations that provide the opportunity for self-reflection of the behaviour that caused harm to others, and enables learning to solve this harm. These strategies are used to restore positive relationships, solve interpersonal issues, and develop conflict competency skills which are helpful throughout life.

RESILIENCE IN OUR TEENS (RIOT)

Resilience In Our Teens (RIOT) program is a whole-school community, evidence-based approach to reduce anxiety and build resilience by learning skills to:

- Challenge anxiety and anxious thought patterns using Cognitive Behaviour Therapy (CBT) techniques
- Change the anxious behaviour and show students how to implement proven techniques

Most student anxiety can be unlearned (70%) and anxiety can be managed.

The significant adults in a student's life - including their teachers - can make an important difference to a student's ability to manage their anxiety through 'seemingly modest' interventions that involve simply adjusting conversations they are already having with the student.

Through the Resilience In Our Teens (RIOT) program, staff use a consistent approach on how to use cognitive-behavioural techniques, including how to ask guiding questions to help a student to become a better emotional problem-solver and to help students to reframe the difficulties they are facing.



Heatley Proud Learners Through **COMMUNITY**

YEAR 6 TO YEAR 7 TRANSITION

Heatley Secondary College works collaboratively with our partner schools to support our incoming Year 7 students. This enables students to experience high school curriculum and become familiar with the College throughout the year.

Relationships between Heatley Secondary College and local primary schools commences early in Year 6. Students have the opportunity to be involved in the STELLAR program and attend our College to get a taste of what high school is like. The STELLAR program exposes students to challenging, differentiated learning experiences that extend them beyond the normal Curriculum.

MOUNTAIN BIKE CLUB

The Trailblazers MTB Club builds student's confidence and teaches them important life skills such as how to 'Ride' through learning a range of safety checks and skill development, how to 'Fix' mountain bikes, and how to 'Give Back' through collecting containers for change. At the end of the course students receive a Trailblazers MTB Essential Skills Certificate and an invitation to ride with the Club on trails outside of school.

INDIGENOUS EDUCATION

At Heatley Secondary College we support our Aboriginal and Torres Strait Islander students to engage in school through a variety of programs. Our community Education Counsellor (CEC) oversees indigenous education by providing a pastoral care, facilitating the growth of a positive cultural identity, and providing a link between the home and school.

The *Stars Foundation* and the *Clontarf Foundation* are two dedicated programs working to empower Indigenous youth through targeted support in education, personal

development, and life skills. The *Stars Foundation* focuses on Indigenous girls and young women, offering a holistic program that encourages school engagement, Year 12 completion, and pathways into employment or further study. Similarly, the *Clontarf Foundation* supports young Aboriginal and Torres Strait Islander men by fostering education, discipline, self-esteem, life skills, and employment readiness to equip them to participate more meaningfully in society.

Both programs feature rooms that are safe and welcoming spaces where students can connect with peers and mentors before, during, and after school. Full-time mentors deliver activities, events, and camps that build students' confidence, resilience, and social skills, supporting their success both in and beyond the classroom. Together, *Stars* and *Clontarf* provide a safe and supportive environment.

RECONCILIATION

Heatley Secondary College is committed to strengthening relationships and respect between Indigenous and non-Indigenous people.

Our Reconciliation Action Plan (RAP) reflects the actions the College and our community are taking to support this. Our RAP committee meets once every term. Everyone is welcome.

TOWNSVILLE CREATIVE TECHNOLOGIES CENTRE (TCTC)

Heatley Secondary College is privileged to have the Townsville Creative Technologies Centre (TCTC) as part of our College. Students use software that enables them to create high-end video games, corporate logos and graphics, Hollywood special effects, animations and movies, and chart-topping music productions. Students have the opportunity to grow their digital skills and be encouraged in creative industry business practices. The TCTC also offers afternoon and evening courses to students attending other schools.

