Bohlevale State School

We Honour Them

The inspiration for Bohlevale State School's Wearable Artwork began during an informal conversation with our Principal, Sarah Comino, where the school's identity as a Defence School was highlighted. With many of our families connected to military service, the idea arose to create a work that not only reflects our Defence community but also honours the important, and often overlooked, contributions of Aboriginal and Torres Strait Islander men and women in Australia's military history. This was further inspired by a commemorative poster marking 75 years of First Nations Service.

We Honour Them is a symbolic tribute that blends tradition and modern design to capture themes of remembrance, resilience, and respect. Students were deeply involved at every stage of the process — researching stories, sharing ideas, and contributing patterns and textures that

would be incorporated into the final garment. Their active participation ensured that the piece carries authenticity, creativity, and cultural meaning.

The garment's design elements highlight strength, unity, and sacrifice, while also celebrating identity and pride. Colours, motifs, and symbolic patterns draw from both cultural traditions and contemporary expression, creating a striking and meaningful piece that tells a shared story.

This project has given students the opportunity to not only develop their artistic skills but also connect more deeply with history, culture, and the service of Defence families past and present. We Honour Them stands proudly as a tribute, acknowledging First Nations Service Men and Women while honouring the sacrifices of our wider Defence community.

We Honour Them 2025

Haidyn AVENELL, Ella HILLS, Harriet NONA (Model), Aniah PALMER, Emmisyn PASCOE, Marcia PHINEASA (Model), Wilow RYAN, Madaline SEAR, Kenzi TURNER, Haylee WAIGANA, Indi WILLIAMS.

Raffia, wooden buttons, camouflage material, tulle material, plastic buttons, toilet rolls, skewer sticks, acrylic paints, bush cotton (from cotton bush).



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