Great Results Guarantee

Under the agreement for 2015
Heatley Secondary College will receive $263,746

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of the current Year 8 students not on Individual Curriculum Plans (ICPs) meeting NAPLAN national minimum standards in reading from 61% in 2014 to 80% in 2016.
- Increase the percentage of the current Year 7 students not on Individual Curriculum Plans (ICPs) meeting NAPLAN national minimum standards in reading to 89% in 2017 (baseline data is to be 2015 NAPLAN).
- Increase the percentage of students achieving a “Sound Achievement” or above in Year 9 English to 69% in 2015.
- Increase the percentage of students achieving a “Sound Achievement” or above in Year 9 Mathematics to 65% in 2015.
- Ensure the percentage of students achieving a “Sound Achievement” or above in Year 7 English will be 83% in 2015.
- Ensure the percentage of students achieving a “Sound Achievement” or above in Year 7 Mathematics will be 70% in 2015.
- Ensure 80% of students accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a “Sound Achievement” or above against the relevant year-level achievement standard.
- Increase the percentage of students who achieve a Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Attainment (QCIA) to 95% in 2015.

Our strategy will be to

- Build teacher capacity to differentiate pedagogy and assessment in order to improve student learning and achievement.
- Implement the explicit teaching of Reading within KLAs through high yield strategies as part of an action research program.
- Provide focused intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Develop, and successfully implement, Individual Curriculum Plans (ICPs) for students who are below NMS in reading and numeracy.
- Support classroom teachers to work with Years 11 and 12 students and their parents to help these students make decisions that enable them to achieve at the highest possible level.

Our school will improve student outcomes by

- Extending the employment of the Master Teacher from 0.5 Full Time Equivalent (FTE) to 1.0 Full Time Equivalent (FTE) to facilitate action research to identify and verify the effectiveness of strategies in use.
- Employing experienced teachers as a Curriculum Support Teachers to work collaboratively with the Support Teacher-Literacy and Numeracy (ST-LN) to build teacher capacity to differentiate and improve student learning.
- Implementing intervention programs of study, Focused Literacy and Focused Numeracy, for students below National Minimum Standard (NMS) in at least 2 areas of NAPLAN testing.
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- Extending the employment of the Behaviour Management teacher from 0.5 FTE to 0.8 FTE to take on teacher capacity building and student case management for the purpose of improving the learning outcomes of students. The Behaviour Management teacher will work closely with school leaders, teachers and students.
- Employing and training an Education Assistant to support the effective use of software (TraQCEr) to track the attainment progress of senior students.

Brett Edwards
Principal
Heatley Secondary College

Dr Jim Watterston
Director-General
Department of Education, Training and Employment