Great Results Guarantee

Under this agreement for 2014
Heatley Secondary College will receive $86,798*

This funding will be used to

- Increase the percentage of students not on Individual Learning Plans (ILPs) meeting NAPLAN minimum standards in year 9 reading from 81.6% (2013) to 85%
- Increase the percentage of students on Individual Learning Plans (ILPs) meeting year 5 ACARA curriculum outcomes in reading from 0% to 70%
- Increase the number of students with disability who are achieving their individual learning goals in reading from 68% to 80%

Our strategy will be to

- Intervention Program: Students below NMS (at least 2 areas) study Focused Literacy and Focused Numeracy.
- Implement ILPs for students who are below NMS in reading and numeracy
- Explicit teaching of Literacy within KLAS through the high yield strategies from the research of Archer-Hughes, Flemming and Hattie.
- Focused differentiation embedded in planning and based on interrogation of student data and incorporating thinking skills (Bloom’s Taxonomy).
- Monitoring and assessing improvement through short term data cycles as espoused by Lyn Sharratt.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Employing a Curriculum Support Teacher- Differentiation to:</th>
<th>$86,798</th>
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</thead>
<tbody>
<tr>
<td>o Operate in conjunction with ST-LN to build teacher capacity</td>
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<tr>
<td>o Support classroom teachers with: Pedagogy, Assessment, Short Term Data Cycles and Literacy Learning</td>
<td></td>
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Janine M Cooke
A/Principal
Heatley Secondary College

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.