Background:
The Townsville Thuringowa Centre for Continuing Secondary Education (CCSE) is located in the Townsville suburb of Heatley as part of the Heatley SC. It provides learning opportunities for a wide and diverse range of students in regard to age and background across the Townsville district. It is supported in its service delivery by the Townsville Creative Technologies College (CTC) also situated on the Heatley SC site. The Principal is Mr Bruce Edwards.

Commendations:
- There is strong evidence that there is a clear improvement agenda harnessing the complex array of educational services on offer to provide responsive and creative educational pathways for the broader community.
- Very strong structural differentiation is evident in the range of programs on offer to cater for the diverse range of student needs.
- The facilities and resources offered through the Townsville CTC are exemplary ensuring high quality industry standard services in education.
- The programs and learning opportunities offered in the areas of creative technologies is cutting edge and are leading the way in this field.
- A well-conceived and evidenced based pedagogical framework based on explicit teaching underpins the professional growth and development of staff members.

Affirmations:
- Excellent formal feedback and student progress tracking models exist in the Townsville CTC.
- Parents and students are particularly happy with the programs on offer, the learning opportunities provided and the quality of communication and support from staff members.
- The literacy push across the school with regard to spelling enables clarity around the readiness of students for learning and addresses the literacy learning needs identified.

Recommendations:
- Investigate the learning and professional needs of the broader Townsville community to inform a futures plan to ensure the Townsville CTC and the associated Centre for Continuing Secondary Education continue to offer cutting edge services. This may then create an increased profile and greater recognition of the excellent work of the Townsville CTC.
- Continue to enhance the pedagogical practice across the school, through the implementation of a system of collegial coaching and mentoring, to provide feedback to teachers about their pedagogy.
- Investigate a model to provide formalised written feedback to teachers.
- Consider the implementation of regular student academic progress reports for all students enrolled in the CCSE irrespective of the student’s age.
- Develop the CCSE staff personal development plans and explore opportunities for building pedagogical capability around adult teaching and learning models.
- Explore models to pre-test adult learners to inform individualised student learning plans and provide accurate points for vigorous intervention where required.