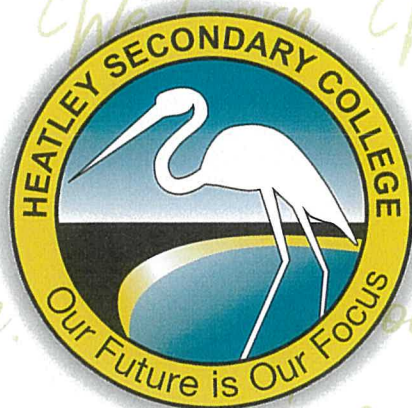


Prospectus 2027



**HEATLEY
SECONDARY
COLLEGE**

Welcome

Heatley Secondary College embraces the vision: **Our Future is Our Focus.**

It is a vision that drives all aspects of College life. We want our students to exit the College as active, responsible, informed citizens. Our aim is to provide students with the skills to enable a rich and fulfilling future, with career choice opportunities, positive family and social relationships. Our statement of purpose clearly articulates our core business: providing and delivering a quality curriculum that prepares students academically, vocationally and socially for future pathways.

Heatley Proud Learners Through **TEACHING & LEARNING**

At Heatley Secondary College we focus on developing successful learners who are well equipped with 21st century skills to learn, work and socially engage in a complex and ever changing world. Our classroom pedagogy uses the Universal Design for Learning approach when teaching, which provides all students with multiple opportunities to learn and reach their potential.

JUNIOR SECONDARY

Our Junior Secondary students engage and learn in a caring and highly supportive environment to develop their academic, social, emotional and physical movement skills.

Year 7 students are closely supported and nurtured to settle into secondary school life. We offer a seamless transition from primary school to secondary learning by providing Year 7 students with a dedicated support team along with core classes in Years 7 and 8 for English, Mathematics, Science, Humanities, and Health and Physical Education.

Our Junior Secondary curriculum is designed to allow students to experience a range of subjects from seven key learning areas of the Australian Curriculum.

Junior Secondary students learn personal resilience and respectful relationships through a Personal and Social Capabilities Program which is integrated into the Health and Physical Education course. These learning experiences are lead by teachers who understand and embed quality pedagogical practices to develop successful learners. Our Heatley Proud Learners develop a deep sense of belonging and connectedness with the College through achieving their best.

SENIOR SECONDARY

The focus of our Senior Secondary curriculum is to assist students to develop pathways for their future and shape the leaders of tomorrow. Whether it is to further education or employment, we support our students to develop 21st century skills by providing opportunities for personal growth in critical and creative thinking, personal and social capabilities, communication, collaboration, teamwork, and information and communication technologies (ICT) skills.

At Heatley Secondary College we offer a range of Queensland Curriculum & Assessment Authority (QCAA) General and Applied subjects that build on the learnings from the P-10 Australian Curriculum. Students can also access a variety of Vocational Education and Training (VET) programs both within the school and from external providers. Students can choose a VET course as part of their main school subject selection, TAFE Queensland, or as school-based traineeships and apprenticeships. Students choosing a VET subject have access to state of the art training facilities, including a fully functioning commercial grade kitchen where students plan, prepare and sell a variety of food and drink options.

NUMERACY & LITERACY

Critical to the life-long success of our students is our focus on all learners being literate and numerate. Along with our differentiated teaching and learning of the Australian Curriculum, our College delivers the Macquarie Literacy Program (MacqLit) to students in Year 7 and 8 requiring additional support to improve their reading. MacqLit is an intensive program that builds students' literacy skills in phonemic awareness, phonics, fluency, vocabulary and comprehension.

SPORTS ACADEMY

Heatley Secondary College Sports Academies provide opportunities for students who are passionate about sport to further develop their skills, knowledge, and performance in a supportive and challenging environment. The academies are designed to nurture students sporting potential while promoting teamwork, leadership, resilience, and a strong sense of Heatley Pride.

Students in Years 7 and 8 can participate in a variety of sporting experiences through gala days, interschool competitions, and skill development programs, which provide pathways into our specialised Sports Academies in Years 9 to 12. Students can apply to be part of our Rugby League, Basketball, Volleyball, and Netball Academies. These programs focus on developing sport-specific skills and tactics, fitness, strength and conditioning, sports psychology, nutrition, recovery, and overall athletic performance.

Academy students benefit from specialist coaching, regular strength and conditioning sessions, performance analysis, and opportunities to represent Heatley Secondary College in local, regional, and state competitions. Our Sports Academies aim to develop well rounded student athletes who demonstrate the Heatley Proud attributes of being Aspirational, Inclusive, Responsible, Respectful, and Resilient.

STEM

Science, Technology, Engineering and Math (STEM) are four fields that share an emphasis on innovation, problem-solving, and critical thinking.

At Heatley Secondary College we believe that STEM-based education teaches students more than science and maths concepts. Our focus is hands-on learning with real-world applications that help develop a variety of skills relevant to the 21st century. Together, STEM makes up a popular and fast-growing industry with most STEM workers using computers and other technology in their day-to-day jobs.

Along with embedding STEM in the classroom, Heatley Secondary College gives our students the opportunity to choose a STEM focused elective. This elective gives students in Year 9 to 12 the opportunity to develop their own project which involves researching, testing and presentation of the results.



THE ARTS

At Heatley Secondary College students engage in all forms of the arts including Visual Art, Media, Drama and Music. Students then have the opportunity to showcase their skills at Arts@Twilight, Heatley's Got Talent and Theatre Sports.

Involvement in The Arts helps showcase students individuality, creativity and self-expression. These attributes are highly regarded and challenged as students develop the skills to form opinions about, and create their own art statements whilst integrating technology.

Our Performing Arts Centre has state of the art facilities including a theatre, media lab, rehearsal spaces and a recording studio. This gives students the opportunity to experience a wide range of art forms laying a firm foundation in preparation for further study in senior arts subjects.

INSTRUMENTAL MUSIC

The Instrumental Music Program provides students with the opportunity to become musicians and experiencing the expressive qualities of music. This is achieved through learning to play an instrument (concert band or orchestral) and participating in performance ensembles such as concert bands and string ensemble. Students have fun whilst learning to play an instrument in an enjoyable small group/ensemble environment. The Instrumental Music Program contributes significantly to success in music as an elective subject in junior and senior years.

INCLUSIVE EDUCATION

The Inclusive Education Program is delivered by specialist staff and caters for the specific learning needs of students with a diagnosed disability as defined by the Disability Discrimination Act. The four Nationally Consistent Collection of Data categories of disability are Physical, Cognitive, Sensory and Social Emotional. To meet the student's disability-related needs, adjustments are provided for a student to engage in the curriculum, communicate effectively, have personal care needs met, be safe and healthy, access the learning environment and participate positively, socially and emotionally as an important member of the College.



Heatley Proud Learners Through **WELLBEING**

STUDENT WELLBEING

Student engagement and wellbeing is infused in all aspects of Heatley Secondary College life and is designed to provide every student the opportunity to reach their full potential. We strive to create a strong sense of belonging in our school community that focuses on all students feeling valued, safe and supported. These are embedded and nurtured through our Heatley Proud attributes of Aspirational, Inclusive, Responsible, Respectful, Resilient.

ENGAGEMENT TEAM

The engagement team provides general and specific support in response to student and community needs. Key staff members include: Three Head of Departments – 2 x Student Services (HoDs) and 1 x Junior Secondary (HoD), 3 x Guidance Officers (GO), Community Education Counsellor (CEC), Den Teachers, 2 x Youth Support Coordinators (YSC), School Based Police Officer, Clontarf and Stars Programs, Chaplain (Chappy), School Based Youth Health Nurse and Psychologist. Students also have the opportunity to visit a Doctor at school on Tuesdays.

CLUBS & PROGRAMS

To grow and nurture Heatley Pride, we offer a range of engagement programs to enhance a positive approach to lifelong learning for all students and additionally offer some targeted programs to support individual needs. External programs include Inspiring Brighter Futures, JCU careers, School clubs and programs including Fish Club, Chess Club, e-Sports, Mountain Bike Club and many more. These programs are evidence-based and incorporate resilience-building, respectful relationships, self-regulation, self-awareness, self-management, social awareness and social management – the sub-elements of the Personal and Social Capabilities Curriculum.

DEN CLASS

On enrolment students are assigned to a Den Class within their year level. All students attend Den Class for 10 minutes at the beginning of each day where they check in with their Den Teacher, build relationships, and receive important student notices. Den Classes focus on student engagement and development of a school culture where every student feels they belong.

POSITIVE CULTURE FOR LEARNING

Our framework for teaching behaviour is Positive Culture for Learning (PCL) and uses a multi-tiered system of support aimed at proactively supporting all students. Heatley Secondary College has implemented a whole school approach to pro-social behaviour by implementing a Positive Culture for Learning and Restorative Practices.

RESTORATIVE PRACTICES

Restorative Practices is a philosophy whose overarching principles are repairing harm, accountability, reducing risk, and stakeholder involvement. This occurs with a growth mindset, and open and honest conversations that provide the opportunity for self-reflection of the behaviour that caused harm to others, and enables learning to solve this harm. These strategies are used to restore positive relationships, solve interpersonal issues, and develop conflict competency skills which are helpful throughout life.

RESILIENCE IN OUR TEENS

Resilience In Our Teens (RIOT) program is a whole-school community, evidence-based approach to reduce anxiety and build resilience by learning skills to:

- Challenge anxiety and anxious thought patterns using Cognitive Behaviour Therapy (CBT) techniques
- Change the anxious behaviour and show students how to implement proven techniques. Most student anxiety can be unlearned (70%) and anxiety can be managed

The significant adults in a student's life - including their teachers - can make an important difference to a student's ability to manage their anxiety through 'seemingly modest' interventions that involve simply adjusting conversations they are already having with the student.

Through the Resilience In Our Teens (RIOT) program, staff use a consistent approach on how to use cognitive-behavioural techniques, including how to ask guiding questions to help a student to become a better emotional problem-solver and to help students to reframe the difficulties they are facing.



Heatley Proud Learners Through COMMUNITY

YEAR 6 INTO YEAR 7 TRANSITION

Heatley Secondary College works collaboratively with our partner schools to support our incoming Year 7 students. This enables students to experience high school curriculum and become familiar with the College throughout the year. Relationships between Heatley Secondary College and local primary schools commences early in Year 5. Students have the opportunity to be involved in the STELLAR 6 program and attend our College to get a taste of what high school is like. The STELLAR 6 program exposes students to challenging, differentiated learning experiences that extend them beyond the curriculum.

INDIGENOUS EDUCATION

At Heatley Secondary College we support our Aboriginal and Torres Strait Islander students to engage in school through a variety of programs that is coordinated by the Community Education Counsellor (CEC). The CEC also focuses on supporting the educational, social, emotional, and cultural well-being of Aboriginal and Torres Strait Islander students by also providing school-home liaison and communication, advocate for families, encourage parents to become involved in the school and sometimes visit student homes to support students. Some of the programs that are run by the CEC include both Junior Secondary & Senior ATSIAP, Indigenous Schools Constitution Convention, QATSIF, NAIDOC, National Reconciliation Week and Mabo Day celebrations.

The Stars Foundation and Clontarf are two dedicated programs working to empower Indigenous youth through targeted support in education, personal development, and life skills. The Stars Foundation focuses on Indigenous girls and young women, offering a holistic program that encourages school engagement, Year 12 completion, and pathways into employment or further study. Similarly, the Clontarf Foundation supports young Aboriginal and Torres Strait Islander men by fostering education, discipline, self-esteem, life skills, and employment readiness to equip them to participate more meaningfully in society. Both programs feature rooms that are safe and welcoming spaces where students can connect with peers and mentors before, during, and after school. Full-time mentors deliver activities, events, and camps that build students' confidence, resilience, and social skills, supporting their success both in and beyond the classroom. Together, Stars and Clontarf provide a safe and supportive environment.

RECONCILIATION

Heatley Secondary College is committed to strengthening relationships and respect between Indigenous and non-Indigenous people. At Heatley Secondary College we have had a Reconciliation Action Plan (RAP) for a few years and continuously update and review our plan yearly. Our Reconciliation Action Plan (RAP) reflects the actions the College and our community are taking to support these actions listed in our RAP. Our RAP committee meets once every term. Everyone is welcome.

HARMONY DAY

At Heatley Secondary College, we proudly celebrate Harmony Day as a recognition of the rich cultural diversity within our college and wider community. The day brings students, staff and families together to celebrate inclusiveness, respect and a sense of belonging for everyone. Through a range of activities and shared experiences, students learn about different cultures, develop an appreciation for diversity and strengthen their understanding of acceptance and respect. Harmony Day reflects our commitment to creating a welcoming environment where every student feels valued, supported and connected.

We celebrate the strength that diversity brings to our College, recognising that by embracing our differences and working together, we create a stronger and more united community. We are **STRONGER AS ONE!**

